

Course Syllabus

M1038 – Reaching Your Destiny

Instructor

Dr. S. Brick Cliff

Textbook and Materials

Student Notes available on Course session page. It is highly encouraged that the student prints the course notes.

Holy Bible

Course Description

Reaching Your Destiny teaches how one can discover and achieve the specific destiny that God has for their life. In this series, Dr. Cliff draws not only from biblical examples but also from his own real-world experiences in over 25 years of ministry.

Course Learning Objectives and Competencies

To understand that God has a specific plan and purpose for our lives, that each of us has divine destiny to reach. To be introduced to scriptural examples and principles that will help us to reach the unique destiny God has for each of us. To explore the kinds of obstacles that may stand in the way and how we might overcome those obstacles.

By the completion of this course and its requirements, students will be able to:

- Be able to articulate the struggle of the Israelites in Judges 20:18-33
- To recite Jeremiah 29:1, Galatians 6:9 and 2 Peter 1:3-4
- To identify obstacles that may stand in the way of reaching your destiny
- To further develop our vision and set goals to reach it.



Course Schedule Outline

Session 1 – Fulfilling Your Destiny

Session 2 – Hindrances to Reaching Your Destiny

Session 3 – Growing into Your Destiny

Session 4 – Fight for Your Destiny

Session 5 – Keys to Reaching Your Destiny during difficult times.

Student Assessment

The objectives of the course will be met through the following components:

1. Completing all sessions of *Introduction to Reaching Your Destiny* Video series.
2. Read and memorize specific scriptural passages that display the principles of worship as described by the instructor.
3. Review of the course Student notes.
4. Complete the lesson plan for each session.
5. Memorize and use in conversation Key Scriptures when provided.
6. Participate in Session Discussion forums.
7. Submit a Testimony
8. Final Exam

Course Activities:

This course will be delivered entirely through online resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using Internet-based technologies. Activities will consist of Video sessions, course notes, self-study notes, and discussion forums.

Video course

Each course will contain from 3 to 12 Video Instruction sessions each 30 minutes in length. The student will be required to complete three Sessions per week, or a total of one and one half hours (1 and ½ hrs) of Video education per week.

Student Notes

Each Video Course comes with full course notes. The notes will be displayed next to the Video session. The student can follow along with the notes as the session progresses. The notes are presented in PDF form and are available for download and printing. It is highly recommended that the student print the course notes if possible.

Quiz

At the end of each lesson the student will have a short quiz on that lesson. The quiz will consist of 3 to 5 questions. The quiz will combine true and false questions with multiple-choice questions. The student may refer to his/her notes at any time.

Discussion Forums

Group discussions are a very important part of the learning process here at Nation 2 Nation University. *Due to the limited reading and writing of our curriculum* we have put particular emphasis in the group questions and discussion forum exercises.

Exams

For courses lasting 10 weeks or longer a Mid-Term exam will be provided. The Mid-term will provide 25% of the final grade.

At the completion of all the sessions for each course the student will take a Final exam. A grade of 60% correct answers or better on the Final exam is required to pass the course and unlock the next available course. The exam is valued at 25% of the total grade, except where the course is less than 10 sessions. If the course is less than 10 sessions the Final exam is worth 50% of the students grade.

The Mid-Term and the Final Exam is 50% of the student's total Course grade. Except in the case where there is not a Mid-term (the course is less than 10 sessions). In the case where there is not a Mid-term exam the *Final Exam is worth 50% of the final course*



grade. For this reason it is very important that the student *take the Practice Exam* provided for review.

Grading

Assignment	Points	Percent of grade
Video Session	10	10
Student Notes	5	5
Self-Study	5	5
Scripture	5	5
Practical Ministry	10	10
Discussion Forum	5	5
Testimony Assignment	10	10
Exam	50	50
Total	100	

School Policies

Honor Pledge

Students will be held accountable to the Honor Pledge, which they have agreed to: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.”

Discussion Format & Guidelines

Policy of Online Discussion Forums

The posting of information contained in discussion forums does not necessarily reflect the views of Nation-2-Nation Christian University, and in no event shall Nation-2-Nation Christian University assume or have any responsibility or liability for any information posted or for any claims, damages, or losses resulting from the use and/or appearance of such information.

Nation-2-Nation Christian University reserves the right to refuse to post, edit, or remove, in whole or in part, any information that is, in the University's sole discretion, of



unacceptable or undesirable content.

Authorship and Credit

Students should be advised that all material must be of their own authorship, and when quoting another source or referring to another person's work, a reference should be made in the appropriate manner.

Group Discussion (Forum)

Group discussions are a very important part of the learning process here at Nation 2 Nation University. *Due to the limited reading and writing of our curriculum* we have put particular emphasis in the group questions and discussion forum exercises.

Students are required to participate in Forum Discussions. Although some Forum activities will ask that the student outline a sermon as delivered by the Apostle Paul (The Acts of the Apostles). *Most* Forums will lend themselves to answers and replies. Participation in the latter type of Forum requires, at a minimum, an original response to the discussion question as well as one or more replies to your classmates' postings. The typical process of a threaded discussion is as follows:

1. An initial posting (a sentence or two) is posted by the instructor that asks a question drawn from the session Video or Student Notes.
2. Students respond to the initial question by submitting a response (between 150 - 200 words) that answers the question.
3. As you create your response, be sure to reference a theory or concept supported in the reading for the week along with outside sources (where applicable) and practical real-life experience. The response will either challenge or support the post you are answering.
4. Other students will read the initial post and the follow-up posts and then respond to the question embedded in the student's response with critical thinking and perhaps another leading question. As students respond to each other, the thread of discussion builds throughout the week.

Academic Policies and Academic Honesty

The Academic staff of N2NCU will take appropriate actions in response to Academic Dishonesty, as defined in the University's Student Code.

Acts of academic dishonesty include but are not limited to:

1. Cheating: (1) using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity, including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually"; (2) depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work; (4) acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission; (5) continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity; (6) submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or (7) engaging in any form of research fraud.
2. Falsification: altering or fabricating any information or citation in an academic exercise or activity.
3. Plagiarism: representing, by direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.
4. "Flaming" on discussion boards. "Flaming" or deliberately creating conflict on the discussion boards will not be tolerated and will result in the suspension of the student's educational activities with N2NCU and in repeated instances expulsion from N2NCU. Full text of the Student Code is available at:

<http://onlinn2ncu.org/studentresources/studenthandbook>